 **NARROGIN SENIOR HIGH SCHOOL** 

**Year 10 English**

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| **Student: Teacher: Date Due:** Week 8 |
| **Assessment Type: Reading & Viewing**  **Task 3**  **Part 1.** Retrieval Chart of Tony Robinson’s episode six of *Australia Down Under*: ‘Still Stroppy Beggars’.  **Part 2: ‘**The Eight Hour Day’  Retrieval Chart identifying the:   * key facts * opinions * supporting evidence   in the section of the documentary that explores how the eight hour working day came into being in Australia.  **Part 1:** Two- three lessons to complete  **Part 2:** One lesson to complete  **Part 3** Complete by week 8.  **Conditions:** All parts completed in class.  **Weighting:** Reading & Viewing 5% |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** | **MARK** |
| **Part 1:** Retrieval Chart of Tony Robinson’s episode six of *Australia Down Under*: ‘Still Stroppy Beggars’ | 2-3 lessons |  |  | **/50** |
| **Part 2: ‘**The Eight Hour Day’  Retrieval Chart identifying the:   * key facts * opinions * supporting evidence | 2-3 lesson |  |  | **/50** |
| **TOTAL** | | | | **/100** |

**Teacher Feedback:**

**Marking Key**

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| --- | --- |
| **Retrieval Chart** *Australia Down Under*: ‘Still Stroppy Beggars’. | **Marks** |
| Comprehensive notes taken in all four columns | 40-50 |
| Sound notes taken in all four columns | 33-39 |
| Satisfactory notes taken in all four columns | 25-32 |
| Limited notes taken in all four columns | 15-24 |
| Minimal notes taken in all four columns | 0-14 |
| **Subtotal** | /50 |

|  |  |
| --- | --- |
| **Retrieval Chart** *Australia Down Under*: The Eight Hour Day | **Marks** |
| Comprehensive notes taken in all four columns | 40-50 |
| Sound notes taken in all four columns | 33-39 |
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| **Subtotal** | /50 |
| **Total** | /100 |